

# River Valley School District





## Academic Goal for the RVSD

By the end of the 2024 - 2025 school year, 100 % of the River Valley School District educational staff will gain knowledge and practice with using **multiple forms of school data and strategies** targeting all students in order to improve proficiency in mathematics and/or literacy. This progress will be measured through the use of district and state assessments.

Strategies that will be utilized to achieve these gains include the following:

- District-wide professional development on  
Professional Learning Communities (PLC)
- EMLSS continued implementation (Universal + Selected + Intensive)
- Professional Development using District-wide Data Files (CESA 3)
- Professional development and support in Curriculum Renewal and Design



## Climate Goal for the RVSD

By the end of the 2024-2025 school year, 100% of River Valley School District staff **will gain strategies and access engagement data** to implement Social Emotional Growth goals for student cohorts.

Strategies that will be utilized to achieve these gains include:

- District-wide professional development on  
Professional Learning Communities (PLC)
- EMLSS (Equitable Multi-leveled Systems of Support) continued implementation  
(Universal + Selected + Intensive)
- Professional development using District-wide Data Files (CESA 3)
- Professional development is existing systems and programs to support students

## River Valley Elementary & Early Learning Center

**Academic:** By the end of the 2024-2025 school year, 100% of the RVE and RV-ELC students will increase in literacy and math proficiency by utilizing our EMLSS structure, implementation of Top 10 Tools (Science of Reading professional development), and implementation with fidelity of Origo Stepping Stones. **Progress will be measured through the use of district and state assessments, as well as program assessments from Stepping Stones.**

**Climate:** During the 2024-2025 school year, 100% of RVE/RVELC staff will follow the RV Systematic Approach to Behavior to build connection and positive behavior by making use of the following tools: Responsive Classroom Approach, Second Step, Blackhawk Code, and 1, 2, 3 RESET. **Progress will be measured by staff and student surveys, attendance data and a reduction in behavioral referrals recorded in Skyward.**

## River Valley Middle School

**Academic Goal:** At the end of the 2024-25 school year, 100% of the RVMS students will increase in literacy and math proficiency. This will be accomplished through Multi Level Systems and Supports (MLSS), small group instruction, and use of data to drive instruction. This progress will be measured through the use of district and state assessments.

**Climate Goal:** At the end of the 2024-25 school year, 100% of students will have a sense of belonging at River Valley Middle School. This will be accomplished by having all staff work on building relationships with students, the use of the Second Step social-emotional program, and a focus on building-wide improvements in culture, climate, and communication. This progress will be measured through the use of student and staff surveys.

# River Valley High School

## ACADEMIC GOAL:

By the end of the 2024-25 school year, 100% of teachers will have demonstrated strategies designed to improve academic proficiency for their students. Strategies that must be demonstrated and observed during formal observations are as follows:

- Small Group Instruction that focuses on student engagement.
- Posting of Learning Outcome Targets.
- The use of formative assessment which gives teachers feedback on whether or not the Learning Outcome Target for that lesson was met.

## CLIMATE GOAL:

By the end of the 2024-25 school year, 100% of students will attain a sense of belonging at River Valley High School. This progress will be measured utilizing the River Valley High School Connection Survey and data from River Valley High School activity participation.